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ABSTRACT

These conference proceedings comprise 19 papers and the plenary session presented at the Early Years Schooling Conference held in Melbourne, Australia. The plenary session was "A Developmental Approach to Teaching Young Children" conducted by Lilian Katz. The keynote addresses and breakout sessions were: (1) "Developmental Learning: How to Learn" (Heard, Stevens and Biddle); (2) "More Patterns in Poetry" (Hinchcliffe); (3) "Challenges of Understanding Children's Thinking" (Robbins); (4) "Impact of the Early Literacy Research Project" (Potter); (5) "Literacy Intervention P-2: Building a Solid Foundation" (Stanley); (6) "Teaching Readers in the Classroom" (Department of Education); (7) "Climbing the Language Mountain" (Crystal); (8) "Reggio Emelia in the Victorian Classroom" (Doig and Larkins); (9) "Towards a Love of Learning: Challenging our Preschool Children" (Margetts); (10) "Challenging All Children in a Mixed Ability Classroom" (Nelson and Fyfe); (11) "Education and Enlightenment: Koorie Education, from Birth and Beyond" (Department of Education); (12) "Parents Supporting Readers" (Department of Education); (13) "Adding Growth Rings: Additional Insights into the Art of Teaching Writing" (Bolton); (14) "Promoting the Growth of Mathematical Thinking in Young Children" (Mulligan); (15) "Early Years Can Tackle the Issues for Later Years" (McNicol); (16) "Windows and Doors: Computers in Early Literacy Programs' (Graham and Oxenbould); (17) "Children Learning to Write in Preschool" (Reynolds); (18) "Implementing the CSF through Play Sessions" (Wilson); and (19) "Implementing a Structured Classroom Literacy Program: A Small School's Experience" (Maine and Kliman). Each paper contains references. (KB)